



CPE Activity Information

Educational Poster Session Part 1: Protecting the Public Health Through Enhanced Networks and Expanded Access

Activity Overview

The first in a 2-part series, board of pharmacy and school and college of pharmacy representatives present various poster displays related to working together to educate on pharmacy practices in furtherance of protecting the public health. Topics include impact of COVID-19 emergency authorizations in Maryland; student pharmacist delivery of COVID-19 vaccinations in New Hampshire; addressing COVID-19 vaccine hesitancy; and evaluation of pharmacy technician laws related to CLIA waivers. An overview of each poster follows:

- **Impact of COVID-19 Emergency Orders on the Practice of Pharmacy in Maryland:** In the ever-changing medical field, health care providers must be ready for anything, including a global pandemic. This presentation explores unique pharmacy-related COVID-19 emergency orders that have been implemented in Maryland and how the orders have impacted the practice of pharmacy over the past year.
- **Incorporating Student Pharmacists to Administer COVID-19 Vaccinations in the State of NH:** In response to the demands for the administration of the COVID-19 vaccine, utilizing all available and trained health care individuals to expand access of care to patients in the state of New Hampshire is essential. To assist with the vaccination efforts, the governor of New Hampshire has established 11 vaccination sites across the state. Student pharmacists enrolled in the MCPHS University accelerated PharmD program are certified and trained to administer vaccines and assist with vaccination efforts.
- **Addressing Fears and Distribution of COVID-19 Vaccines:** This poster examines the use of the first COVID-19 vaccines to be approved for emergency use authorization in the United States. Concerns regarding the components, the speed with which these vaccines were created, as well as plans for distribution are all addressed through this poster with the aim of relieving vaccine hesitancy. Although the end of the global pandemic caused by COVID-19 and a future without masks and restrictions are promising with the discovery of a vaccine, still there is much worry about what is inside the vaccine, how quickly it was created and plans for distribution.
- **RxSWAB: A National Evaluation of Laws on Pharmacy Technician Support Servicing CLIA-Waived POCTs and Venipuncture:** Technician roles in pharmacy continue to evolve. The goal of this project was to serve as a resource to expand the

overall scope of pharmacy practice in the performance of clinical and technical services. The data being presented includes compiled and categorized statutes and regulations of pharmacy technician allowances to perform point of care testing and venipuncture across the country.

This home study webinar is a recording of the live activity that was held on May 12, 2021 and was sponsored by CVS Health.

Universal Activity Numbers	0205-0000-21-031-H04-P 0205-0000-21-031-H04-T
Activity Date	10-Jun-21 through 7-Apr-24
Activity Type	Knowledge-based
CE Credits	1 contact hour (0.1 CEU)
Activity Fee	\$20

Target Audience

This activity was designed to meet the educational needs of pharmacists and pharmacy technicians in all practice settings.

Learning Objectives

At the conclusion of this webinar, participants will be able to:

Impact of COVID-19 Emergency Orders on the Practice of Pharmacy in Maryland

1. Identify coronavirus disease 2019 (COVID-19) emergency authorizations in Maryland
2. Describe how these authorizations have affected current practice
3. Identify the impact of the orders on present and future pharmacy practice

Incorporating Student Pharmacists to Administer COVID-19 Vaccinations in the State of NH

1. Describe the coronavirus disease 2019 (COVID-19) rates in the state of New Hampshire
2. Discuss the New Hampshire vaccination rates and available sites
3. Describe the impact of student pharmacists administering COVID-19 vaccines

Addressing Fears and Distribution of COVID-19 Vaccines

1. Destigmatize concerns regarding the coronavirus disease 2019 (COVID-19) vaccine
2. Describe COVID-19 vaccine components and mechanism of vaccination
3. Discuss methods of distribution and different strategies to ensure proper and equitable allocation of COVID-19 vaccine worldwide

RxSWAB: A National Evaluation of Laws on Pharmacy Technician Support Servicing CLIA-Waived POCTs and Venipuncture

1. Identify state categorization of language in statutes and regulations on pharmacy technicians administering point-of-care tests (POCTs) and venipuncture
2. Provide evidence of opportunities to expand scope of pharmacy practice regarding POCTs and venipuncture

CPE Requirements

To earn ACPE-accredited CPE for this activity, participants must:

- submit the activity code online using the NABP CPE submission site located at <https://nabp.pharmacy/claimcpe>,
- complete the activity in its entirety,
- answer the self-assessment questions at the beginning of the webinar, and
- review the activity handouts.

To obtain CPE credit, participants must also complete activity and speaker evaluations as well as pass the post-test with a score of 70% or higher.

All home study CPE submissions must be completed online within 60 days from the date the activity code is submitted online.

Presenters

Impact of COVID-19 Emergency Orders on the Practice of Pharmacy in Maryland

- Deena Speights-Napata, Executive Director, Maryland Board of Pharmacy
- Nancy Richard, Inspector Supervisor, Maryland Board of Pharmacy

Incorporating Student Pharmacists to Deliver COVID-19 Vaccinations in the State of NH

- Helen Pervanas, Associate Professor of Pharmacy Practice, MCPHS University School of Pharmacy

Addressing Fears and Distribution of COVID-19 Vaccines

- Sarah Akel, PharmD Candidate, Class of 2023, Nova Southeastern University College of Pharmacy
- Fatin Bleibel, PharmD Candidate, Class of 2022, Nova Southeastern University College of Pharmacy

RxSWAB: A National Evaluation of Laws on Pharmacy Technician Support Servicing CLIA-Waived POCTs and Venipuncture

- Bryanna M. Dunston, PharmD Candidate, Class of 2022, Ferris State University College of Pharmacy
- Lauren K. Fennema, PharmD Candidate, Class of 2022, Ferris State University College of Pharmacy
- Deeb D. Eid, Regulatory Affairs Advisor & Affiliate Preceptor, Ferris State University College of Pharmacy

Home Study

Log in to [NABP e-Profile](#) to purchase the home study activity. Instructions on how to complete the home study for this webinar will be sent via email.

Additional CPE Information

Contact NABP Professional Affairs staff at prof-affairs@nabp.pharmacy for information about CPE activities and instructions.



NABP and the NABP Foundation are accredited by the Accreditation Council for Pharmacy Education (ACPE) as providers of continuing pharmacy education (CPE).

ACPE Provider Number: 0205.

System Requirements

You will need a computer with high-speed internet access to view our screens and audio capabilities, via computer or phone, to hear the webinar. Browser requirements are as follows: Firefox (9.0+), Adobe Flash Player (10.3+), Google Chrome, and Safari (5.0+).